

**Black History Month Activities
February 2021**

Class/Grade	Activity Description
English Language Arts Grade 6	<p>African-American Research Paper in MLA Format; short stories: "The Shutout", "Jackie Robinson: Justice at Last", and "Langston Terrace"; ReadWorks.org articles</p> <p>Research paper in MLA format about a noteworthy African American Short stories: "Jackie Robinson: Justice at Last," "The Shutout," "Langston Terrace"</p> <p>6th Grade Inclusion class collaborated on an African-American research project</p> <p>-Grade 6 Self Contained class will read an excerpt of Martin Luther King's <i>I Have a Dream</i> speech and relate the experiences of African Americans to the experiences of white Americans during the 1950s through comparison to the novel <i>Harris and Me</i>.</p>
English Language Learners	Motown: study of its history and musicians through reading informational text, viewing videos, and listening to music in order to complete a mini-research project
Life Skills Middle School	Digital Activities on Seesaw, and Epic Books in multiple subject areas.
Mathematics Grade 6	<p>Nearpod presentation connecting codes from Underground Railroad to mathematics and notable achievements of African American woman Presentation Preview</p> <p>Grade 6 Self Contained and Inclusion Classes - Kamala Harris Inauguration Day Decimals Mazes: Addition, Subtraction, Division, and Multiplication</p> <p>Hidden Figures mathematicians movie</p>
Physical Education/Health Grade 6	Write a 100 word summary on the life of an African American Athlete from the sport of your choosing.

	<p>Video MLK PBS video MLK Health. PE class students can Document or give a summary of any athlete who broke the grounds of race in any sport of their choice</p>
Science Grade 6	<p>Students are reading informational text on 5 scientists/inventors and answering questions about them.</p> <p>African-American Scientists and Inventors Research Project (Cross Curricular with ELA) Consists of informative slideshow and a 5 paragraph essay</p>
Social Studies Grade 6	<p>Martyrdom of Crispus Attucks; Comparison of nonviolent protest methods used between 1763-1775 and during the Civil Rights Movement</p> <p>Pull out Resource Classes Analysis on Crispus Attucks - Boston Massacre Gallery Walk: Gold Rush, African Americans that went West, Manifest Destiny</p>
Visual and Performing Arts	<p>Read the story Tar Beach and discuss the artist Faith Ringold. Students will then draw their own version</p>
English Language Arts Grade 7	<p>MLA Essay on African American Scientist Cross Curricular with Science) Harlem Renaissance Unit MLK Jr bio and speech article and discussion</p> <p>African-American Scientists and Inventors Research Project 5 paragraph essay</p> <p>Readworks article for informative</p> <p>Pull out Resource Classes Grade 7 Self Contained classes will read an excerpt of Martin Luther King's <i>I Have a Dream</i> speech and relate the experiences of African Americans to the experiences of white Americans during the 1950s through comparison to the novel <i>Harris and Me</i>.</p>

<p>Mathematics Grade 7</p>	<p>Celebrating the life of Kobe Bryant activity, order of operations Accelerated: "Hidden Figures"- algebraic expressions activity https://docs.google.com/document/d/117mlgB8FNC_Axzg7sXX9YMB4s2Rh9ltjepQZdrGvDYTE/edit</p> <p>Self Contained and Inclusion Classes - Kamala Harris Inauguration Day Decimals Mazes: Addition, Subtraction, Division, and Multiplication</p>
<p>Physical Education/Health Grade 7</p>	<p>Write a 100 word summary on the life of an African American Athlete from the sport of your choosing.</p> <p>Video MLK PBS video MLK Health/PE class students can document or give a summary of any athlete who broke the grounds of race in any sport of their choice</p>
<p>Science Grade 7</p>	<p>African-American Scientists and Inventors Research Project (Cross Curricular with ELA) Consists of informative slideshow and a 5 paragraph essay</p>
<p>Social Studies Grade 7</p>	<p>Students read an excerpt from <i>Uncle Tom's Cabin</i> and had to write a friendly letter to a friend explaining their reaction to part of the novel. In addition, students had to read excerpts from the Supreme Court case of Scott v. Sanford (Dred Scott Case) specifically Curtis (Losing) and Taney (Winning) decisions and write a written reflection explaining which decision they support and why.</p> <p>Analysis on Crispus Attucks - Boston Massacre Gallery Walk - Gold Rush - African Americans that went West - Manifest Destiny</p> <p>Self Contained Classes will work on a history project focusing on African American contributors to American society and will present their projects to the class.</p>
<p>Visual and Performing Arts</p>	<p>Read the story Tar Beach and discuss the artist Faith Ringold. Students will then draw their own version</p>

<p>English Language Arts Grade 8</p>	<p>Martin Luther King Unit (Readworks, CommonLit, Writing Short Stories)</p> <p>Students are reading Black History Month articles in Readworks.</p> <p>Honors: Students are also conducting mini research on a contemporary African American of their choice focusing more on the accomplishments that they may not be so well known for. Jamboard presentation. (Ex. Oprah Winfrey built a girls' school in Africa, Kobe Bryant wasn't just a basketball player.)</p> <p>Classes read articles, discussed, then wrote essays reflecting on the dreams and work of Martin Luther King, Jr.</p> <p>Will read stories (in reader) from Alice Walker, the author of The Color Purple</p> <p>Will read a story (in reader) by Langston Hughes, "Thank You, Ma'am"</p> <p>Reading "Thank You M'am" By Langston Hughes</p> <p>Reading "I Know Why the Caged Bird Sings" by Maya Angelou</p>
<p>Mathematics Grade 8</p>	<p>https://scienceworld.scholastic.com/issues/2018-19/100818/empowered-by-science.html?promo_code=8655&magazineName=SW&eml=CM/smd/20190211//txtl/marketingblog/edSW (Students will find a stem activity they want to complete- we will have a STEM Day on February 11th)</p> <p>Self-Contained Class - Hidden Figures mathematicians movie</p> <p>The importance and historical significance of not only Black, but Black Women in the context of our Space</p> <p>Algebra 1 (H)</p> <p>Program in America (and Science in General) via the story of the women of color involved in our Space Race in the 1960s. Focusing on the scientific and mathematical contributions made there with a follow up Questionnaire to check their understanding.</p>

Physical Education/Health Grade 8	<p>Read the story Tar Beach and discuss the artist Faith Ringold. Students will then draw their own version</p> <p>Video MLK PBS video MLK Health. PE class students can Document or give a summary of any athlete who broke the grounds of race in any sport of their choice</p>
Science Grade 8	<p>Research project on an African American inventor or scientist</p> <p>African-American Scientists and Inventors Research Project 5 paragraph essay (Cross Curricular with ELA)</p>
Social Studies Grade 8	<p>Pull Out Resource Classes - Analysis on Crispus Attucks - Boston Massacre - Gallery Walk - Gold Rush - African Americans that went West - Manifest Destiny Self Contained Classes will work on a history project focusing on African American contributors to American society and will present their projects to the class.</p>
Visual and Performing Arts Grade 8	<p>Read the story Tar Beach and discuss the artist Faith Ringold. Students will then draw their own version</p>
World Language -Spanish Grade 8 Spanish I	<p>Famous-Afro-Latinos (Interactive Google Map) - Sp. all levels</p> <p>Afro-latinos in the News (In TL) - Sp.1 Afro-latinas - articles - Spanish 1</p>
Business	<p>Desktop Publishing Students may create a visual depiction of either U.S. Currency or Coin honoring a deserving African-American from United States history. Personal Finance Students will use video clips related to Black History Month to complete activities on inserting video into a Google Doc. Skills learned in lessons include: inserting video files, resizing video, applying a video style, trimming a video and adding a bookmark. Skills learned in this lesson will be requirements for</p>

	<p>an upcoming Google Doc Project.</p> <p>Students will read the article 8 African American Financial Gurus to follow in 2020. https://www.nerdwallet.com/blog/finance/8-african-american-financial-gurus-to-follow-in-2020/ Students will choose two of the 8 Gurus. Students will write an essay summarizing the gurus background, advice and accomplishments. Explain why they chose this individual and discuss why they admire them.</p> <p>Intro to Marketing, Entrepreneurship, Sports and Entertainment Marketing Project - Investigate and explore the life and professional career of an African- American and/or Afro-Latino Athlete, Entertainer, and/or Entrepreneur and their contributions to our multicultural society.</p>
English Language Arts Grade 9 (H)	<p>Poetry Mini Unit Study of the Motif Caged Bird -"I Know Why the Caged Bird Sings" "I, too Sing" -study of multiple paintings in relation -connections between students culturally relevant music to the motif and poem</p> <p>Students will compare the experiences of African Americans according the the song/poem Strange Fruit to the experiences of Jews in MAUS, a story about the Holocaust.</p> <p>Pull Out Resource Amanda Gorman, "The Hill We Climb" unit Langston Hughes, "A Dream Deferred" unit</p>
English Language Arts Grade 10 (H)	<p>Literature: Excerpt from the drama "A Raisin in the Sun" by Lorraine Hansberry; Poems by Claude McKay, Langston Hughes, James Weldon Johnson; Informational text by Booker T. Washington; News program video excerpts about The Legacy Museum; Artwork by Jacob Lawrence and Meta Vaux Warrick Fuller. Students will analyze how the events of history influenced the content and tone of Black writers.</p> <p>Honors 10 will read I Know Why the Caged Bird Sings by Maya Angelou</p> <p>Students will compare the experiences of African Americans according the the song/poem Strange</p>

	<p>Fruit to the experiences of Jews in MAUS, a story about the Holocaust.</p> <p>Pull Out Resource Amanda Gorman, "The Hill We Climb" unit Langston Hughes, "A Dream Deferred" unit</p>
English Language Arts 11-12	<p>Grade 11(H)- Analyzing the American Dream by reading Lorraine Hansberry's <i>A Raisin in the Sun</i>. Grade 12(H)- Analysis of <i>Othello</i>, comparing the character to other tragic figures in Shakespearean dramas.</p> <p>Pull Out Resource Amanda Gorman, "The Hill We Climb" unit Langston Hughes, "A Dream Deferred" unit</p>
English Language Learners	<p>Motown: study of its history and musicians through reading informational text, viewing videos, and listening to music in order to complete a mini-research project</p>
Life Skills Grades 9-12	<p>Digital Activities on Teachers Pay Teachers and Seesaw in multiple subject areas</p>
Mathematics Grades 9-12	<p>Algebra 1(H) & 2 Benjamin Banneker - Black History Month Project - Background/description of Benjamin Banneker Students will create expressions for each hour on the clock</p> <p>Hidden Figures - Math Activity Background/description of Katherin Johnson, Dorothy Vaughan, and Mary Jackson</p> <p>Evaluating Expressions Geometry- Solving Right Triangles MLK Quote Activity College Preparation- Solving Two-Step Equations MLK Pixel Art Activity Self Contained & Pull out Resource The students will work together to solve word problems, which include famous African Americans and their contributions to society. Each word problem will contain historical information about each particular person as well as some fictional information pertaining to algebraic equations, in</p>

<p>Science Grades 9-12 Chemistry (H) Physics</p> <p>Biology</p> <p>Lab Biology (H) Environmental Science Anatomy</p>	<p>Research Paper on African Americans' contribution to Science. Students will select their choice and complete a 1-sided paper using a specific rubric provided.</p> <p>African-American Scientists and Inventors Research Project 5 paragraph essay</p> <p>Students are researching an African-American scientist or inventor. They are relating the contributions made by the scientists to their own lives.</p>
<p>Visual and Performing Arts</p>	<p>Music Learn about the life and the music of Chuck Berry. Also, complete a short unit on Fats Domino and learn about his style of music.</p> <p>Art Read the story Tar Beach and discuss the artist Faith Ringold. Students will then draw their own version</p>
<p>World Language Spanish I, II, III, IV</p>	<p>Afro-Latinos, Digital Biography Research Project.</p> <p>Afro-latino del día - Song of the day - BlackHistory Month in Spanish class.</p> <p>Use Google maps with culture in my classroom. Black History Month is no exception! Students navigate the map, read descriptions, look at pictures, and watch embedded videos. As they do so, they fill out the graphic organizer, or answer comprehension questions</p> <p>Gallery on a bulletin board for decoration.</p>